



Le rôle de l'apprentissage entrepreneurial pour favoriser les attitudes technopreneuriales parmi les étudiants bulgares en sciences, technologies, ingénierie et mathématiques

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Abstract: An increasing number of universities worldwide offer entrepreneurship education. However, there is a lack of research attention on the role of entrepreneurship education for the development of positive technopreneurial attitudes among STEM students. The present study examines the effects of entrepreneurial learning on technopreneurial attitudes among Bulgarian STEM students who have participated in a compulsory or elective entrepreneurship course in their university. Our findings reveal a positive effect on the likelihood of high perceived desirability of technology entrepreneurship but results are not significant on the likelihood of high perceived feasibility of technology entrepreneurship after controlling for students' age, gender, previous professional experience in a technology company, positive entrepreneurial role models and perceptions of support from their social network.

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