



Exploring the paths of the imaginary to teach law

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Author: Hassani (Amina)

Abstract: It is an unusual challenge to teach a course entitled “law and imaginaries” whose goal is to examine imaginaries of law and explore its representation in the fictional imaginary. Thanks to the precious help of extremely curious students with limitless imaginations, this challenge, twenty-four hours in length, reveals the imaginary to be an incredibly useful toolbox for (re)thinking law.

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