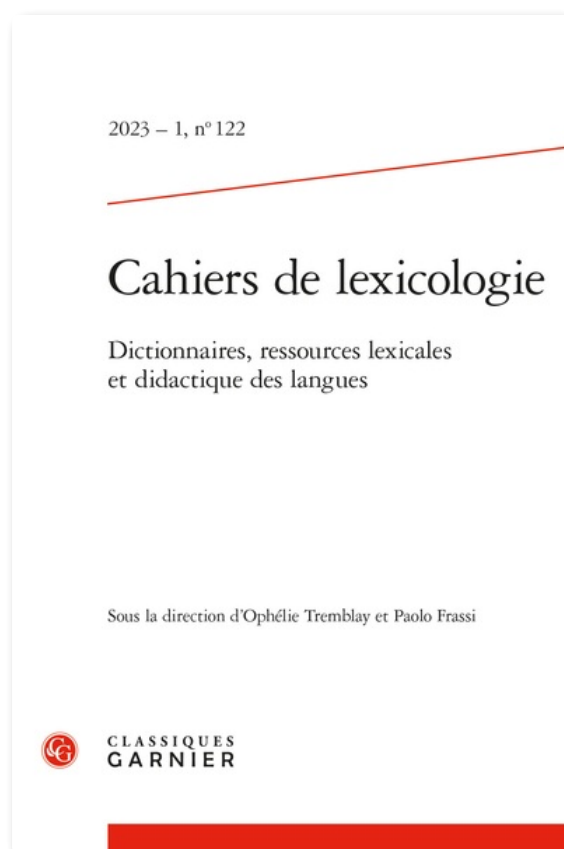




Alternatives teaching paths: collaborative lexicography as a didactic resource

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Abstract: This contribution aims to reflect on the didactic issues of some innovative lexical resources whose primary objective is not necessarily didactic. More specifically, the description of two different look-up strategies used by Italian-language students of French sheds light on the advantages and the relative challenges in the use of collaborative lexicographic resources for language learning.

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