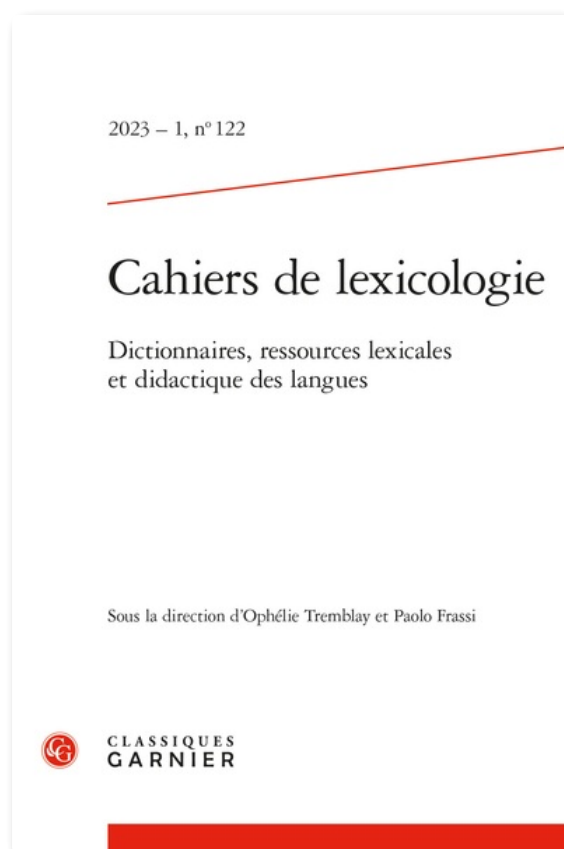




A learning approach to the euphemistic lexicon

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Abstract: Euphemisms allow the speaker to name the referent differently by means of a sign which is generally polysemous. We therefore conduct a reflection on the complexity of the semantic relations of synonymy, hypernymy-hyponymy and general terms under-specified when they have a euphemistic value, and on in-class practice that allows students at intermediate and advanced levels to improve their linguistic and metalinguistic competences.

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