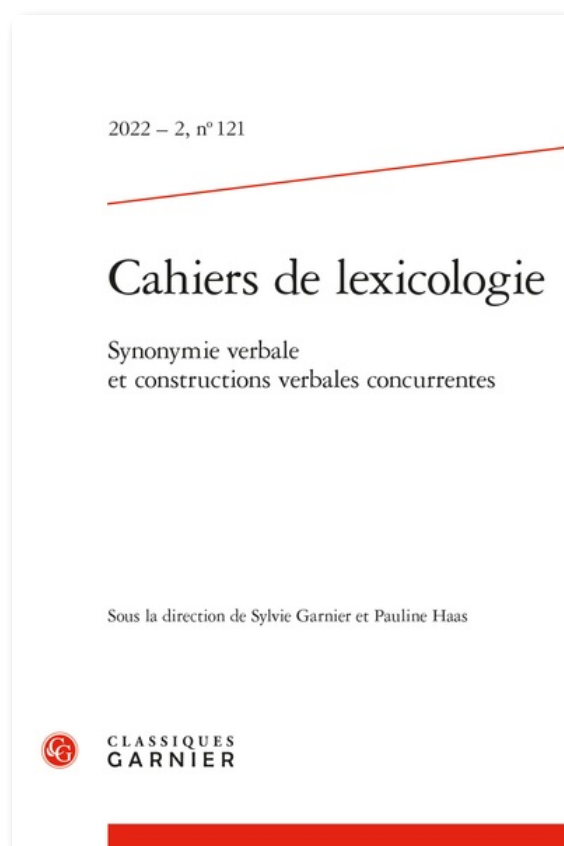




Vocabulary teaching and verbal synonymy: a contrastive study of two pairs of verbs in French

Publication type: Journal article

Journal: [Cahiers de lexicologie](#)

2022 - 2, n° 121. [Synonymie verbale et constructions verbales concurrentes](#)

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Abstract: This article is devoted to the study of two pairs of verbs in French: on the one hand *éliminer* (*qqch*) / *supprimer* (*qqch*), which are weakly synonymous, and on the other hand *mettre fin à* (*qqch*) / *mettre un terme à* (*qqch*), which are strongly synonymous. It shows how to perform (using a corpus) an indirect measurement of the degree of verbal synonymy based on the analysis of the semantic interaction between verb and noun. It then characterizes the contextual functioning of these constructions.

Pages: 147 to 174

Journal: [Journal of Lexicology](#)

CLIL theme: 3147 -- SCIENCES HUMAINES ET SOCIALES, LETTRES -- Lettres et Sciences du langage -- Linguistique, Sciences du langage

EAN: 9782406145653

ISBN: 978-2-406-14565-3

ISSN: 2262-0346

DOI: 10.48611/isbn.978-2-406-14565-3.p.0147

Publisher: Classiques Garnier

Online publication: 01-04-2023

Periodicity: Biannual

Language: French

Keyword: phases of existence, verbo-nominal collocations, prototypy, degree of synonymy, assimilative/dissimilative contexts

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